West Essex Middle School Research Report Rubric Grade 7 English

| Full Student Name: ___________________________ | Due Date: __________ |
| English Teacher: _____________________________ | Period: _____ |
| Social Studies Teacher: ________________________ | Period: _____ |
| Total: ______/155 |

**45 pts** **NON-NEGOTIABLE (45)**

- ☐ Meets LENGTH REQUIREMENT of 3-4 typed pages—not including the outline and works cited pages (10)

- ☐ Includes HEADING on top LEFT of page (5):
  - ☐ Full student name
  - ☐ Due date
  - ☐ Social studies teacher and period
  - ☐ English teacher and period
  - ☐ Double space and include title centered on the page

- ☐ Follows assigned TYPED FORMAT (5):
  - ☐ Double-spaced
  - ☐ Times New Roman font
  - ☐ 12 point font
  - ☐ One-inch margins
  - ☐ Half-inch (five spaces) indentation for new paragraphs
  - ☐ Header displaying student’s last name and page number beginning with page 2

- ☐ Includes PARANTHETICAL CITATIONS following the required format (15)

- ☐ Includes MLA STYLE WORKS CITED PAGE that consults at least one of each of the following source types following the required format (10):
  - ☐ Book
  - ☐ Reference Work
  - ☐ Website
  - ☐ Primary Source

**10 pts** **EXPERT (10)** **PRACTITIONER (8)** **APPRENTICE (5)** **NOVICE (2) **SCORE

**USAGE, SENTENCE CONSTRUCTION, & MECHANICS**

- ☐ Very few, if any, errors (10)
- ☐ Displays some errors, but no consistent pattern is apparent (8)
- ☐ Display a pattern(s) of errors (5)
- ☐ Numerous errors (2)

**PLEASE NOTE**

1) This rubric must be submitted with the final project. Failure to submit costs 5 points.
2) Late papers will lose 10 points on the first day and 2 points each day thereafter.
<table>
<thead>
<tr>
<th>105 pts</th>
<th>EXPERT (100)</th>
<th>PRACTITIONER (85)</th>
<th>APPRENTICE (75)</th>
<th>NOVICE (60)</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTRODUCTION</td>
<td>ALL of Practitioner PLUS □ Opening present □ Ideas lead up to thesis statement □ Thesis statement presented and displayed in <strong>bold</strong> text □ No repetition of ideas (22)</td>
<td>□ Attempt made at opening □ Ideas present but do not logically progress to thesis statement □ Thesis present but not in <strong>bold</strong> text □ Repetition of ideas (20)</td>
<td>□ Lack of opening □ Irrelevant ideas □ Lacks thesis statement (16)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BODY</td>
<td>ALL of Practitioner PLUS □ Ideas relate to the topic and have a single, distinct focus □ Ideas are well-developed, complete, and organized □ Ideas progress logically from beginning to end (22)</td>
<td>□ Ideas relate to the topic but may drift or abruptly shift from the focus □ Ideas show an attempted progression (20)</td>
<td>□ Ideas may relate to the topic but have an uncertain focus □ Ideas lack a logical progression (16)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LONG QUOTATION</td>
<td>ALL of Practitioner PLUS □ More than one long quote included (14) □ <em>All</em> follow MLA format for long quotations and in-text citation □ All quotes are introduced and explained □ <em>All</em> are relevant to information being discussed (10)</td>
<td>□ <em>One+</em> does not follow MLA format □ <em>One+</em> is not relevant to information being discussed (8)</td>
<td>□ <em>All</em> do not follow MLA format □ <em>All</em> are not relevant to information being discussed (7)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SHORT QUOTATIONS</td>
<td>ALL of Practitioner PLUS □ More than two short quotes included (14) □ Includes at least two quotes □ <em>All</em> follow MLA format for in-text citation □ All quotes are introduced and explained □ <em>All</em> are relevant to information being discussed (9)</td>
<td>□ <em>One+</em> does not follow MLA format □ <em>One+</em> is not relevant to information being discussed (7)</td>
<td>□ <em>All</em> do not follow MLA format □ <em>All</em> are not relevant to information being discussed (5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CONCLUSION</td>
<td>ALL of Practitioner PLUS □ Closing present □ Thesis statement is not repeated word for word □ Significance explained □ Ideas are summarized □ No introduction of new ideas unrelated to topic (22)</td>
<td>□ Attempt made at closing □ Repetitive □ Thesis statement is repeated word for word □ Possible introduction of new ideas unrelated to topic (20)</td>
<td>□ Attempt at closing □ Lack of significance □ No thesis statement (16)</td>
<td></td>
<td></td>
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</tbody>
</table>